

The Attributes of God: God is love.

Adapted From <https://ministry-to-children.com/attributes-god-lessons/> and <https://biblebaton.com/object-lesson-on-love-for-kids/>

Items needed: Two clear glasses or cups, a sponge or washcloth, and a large bowl, and a piece of paper labeled “God’s Love”

Bible truth: God is love.

Bible verses: 1 John 4:7- *Beloved, let us love one another, for love is from God, and whoever loves has been born of God and knows God. Anyone who does not love does not know God, because **God is love.***

1. **Teach:** In 1 Corinthians 13: 4-7, Paul gave a list to the church in Corinth describing what love is like. He says that “Love is patient and kind; love does not envy or boast; it is not arrogant or rude. It does not insist on its own way; it is not irritable or resentful; it does not rejoice at wrongdoing, but rejoices with the truth. Love bears all things, believes all things, hopes all things, endures all things.” The only person that can love perfectly is God because “**God is love.**” Read 1 John 4:7 together.

2. **Do:** Tape the piece of paper labeled “God’s Love” to the large bowl and fill the bowl with water. Get the sponge, or washcloth, wet and set it aside. Tell your learner that the sponge represents their heart. Ask your learner to squeeze as much water as they can into one of the glasses and explain to them that this represents showing love to others. Hold up the glass and show your learner how much water is in the glass. Point out that even though there is water in the cup, it is not even close to being full.

Now, set out the second glass and the bowl filled with water (labeled “God’s Love”). Point out the bowl to your learner. Instruct your learner to fill the second glass by squeezing the sponge; however, this time, they can dip the sponge in the bowl as many times as they would like. Allow your learner to continue dipping and squeezing the sponge until the glass is full. Ask your learner to compare the amount of water in the two glasses.

3. **Discuss:** Ask your learner which method worked better- squeezing water just out of a sponge or dipping the sponge into the bowl and then squeezing water out? Tell your learner that the second glass was filled by dipping the sponge

into “God’s Love” first. This method allowed a lot more “love” to be shared with others.

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